



Weekly Newsletter

From the Headmistress

Dear Parents

This will be the final newsletter of 2014. Planning for 2015 has been ongoing for a few months now, and it is now the time to say goodbye to 2014. What a year it has been! So many successes for the children, so many laughs and so much hope and joy. But as is inevitable, we do have to say goodbye to some children and staff who are leaving us for new environments. We have a full school to look forward to next year and the newly appointed staff are raring to go and are full of new ideas. A reminder of the new staff ;

Grade R; Miss Faye Turner. In addition to being an experienced Grade R teacher, Faye is studying educational psychology and comes to us with much experience and passion. Mrs Carlie Grobler moves to Redford House, Blue Hills.

Grade 1: Miss Adrienne Zoghby

Grade 2 and HOD Foundation phase: Miss Helen Harper

Grade 6: Mrs Amber Fourie

Art: Miss Bianca Jacquet

Learning Support assistant: Mrs Annah Mudzivhiri

Part time sports coach: Mr Ryan Allcock

Intern educational psychologists: Erica Basson and Ina-Mari du Toit

They have all visited the school and we look forward to welcoming them to the Cedarwood family.

The Grade six pupils hosted a moving and emotional Leaver's assembly this week. They are a superb bunch of children, on the cusp of adolescence and we wish them all the best for their move to Grade 7 at the College or other schools. I look forward to celebrating your child's success at our prize giving ceremonies next week. This is always a special time for the children. 2014 magazines will be handed out afterwards so be sure to remember to get yours!

Enjoy the holidays and special time with your loved ones, and if you are going away, please travel safely.

A reminder that school starts on Wednesday 14 January next year. Classroom orientation on Tuesday 13th January at 2pm.

"Instead of waiting for the moment, live the moment." - R Green

God Bless

Jayne Eurelle





Mark Your Calendar

Wednesday, 26 November

All staff hamper goodies are due
Grade 3 visit to Pioneer House

Friday, 28 November

Christmas Celebration and Market Day

Wednesday, 3 December

FP Prize-giving: 08h00
IP Prize-giving: 09h30
School Closes

Tuesday, 13 January 2015

Class Orientation @ 14h00

Wednesday, 14 January 2015

School Opens

The PTA Corner

Christmas Market

Gosh is it really almost the end of the year?! Don't miss the Christmas show done by the children at 7.30am on Friday the 28th of November, it's an experience.

After the Christmas show, the PTA will be serving Sloppy Joes for R15 at the Foundation Phase Christmas Market. This is something new we're trying – please let us know if you enjoy them!



Thank you!

Thank you so much for all your support throughout this year. We try very hard to do fun events for the children and the parents (rather than serious fundraising), we hope you agree. If there is any constructive criticism you can give us, please email or call Lara on the contact info below, or call Elmarie on 083-229-4886 – we are always happy to hear your thoughts.

Thank
you!

Have a wonderful, relaxing holiday and please travel safely,
The PTA team

laraweissenberger@yahoo.com or 072-122-6049



Farewell Class of 2014—
Good luck in your new
ventures!



Dear Parents,

At this time of year, it is customary for us to say “Thank You” to our grounds staff, guards and cleaning staff by giving them a food hamper. We would appreciate it if you could donate a small item for the hamper. Your child’s class teacher has explained to your child what item they should bring to school. Please could you send the item to school by Wednesday, 26 November.

Thank you for your support.

Please note that each child will be requested to bring only one item as stipulated by the class teacher—lists below are the total requirements from the whole class...

Grade R:

3 x Oros, 3 x fruit tins, 3 x packets of rice, 2 x Mayonnaise

Grade 1F:

4 x Oros, 4 x fruit tins, 4 x packets of rice

Grade 1W:

4 x packets of rice, 4 x packets of sweets, 4 x boxes of tea

Grade 2A:

4 x oil, 4 x coffee, 3 x tea, 2 x Oros, 1 x packet rice

Grade 2B:

4 x sugar, 4 x tea, 2 x coffee, 3 x peanut butter, 1 x rice

Grade 3P:

6 x tins fruit, 7 x longlife milk, 1 x peanut butter

Grade 3H:

4 x jam, 3 x sugar, 3 x cooking oil, 5 x tins fruit

Grade 4L:

Pick ‘n Pay / Woolworths / Checkers Bags (not plastic packets)

Grade 4R:

5 x Longlife milk, 6 x 2 packets jelly, 4 x carton custard

Grade 5D:

8 x 2 packets biscuits, 4 x peanut butter, 2 x Oros

Grade 5B:

7 x mayonnaise, 4 x packet chips (large), 4 x 2 packet biscuits

Grade 6A:

2 x 2L cokes, 4 x rice, 2 x jam, 4 x packet chips (large)

Grade 6J:

5 x mayonnaise, 4 x tomato sauce, 4 x 2 packets chips (Large)



We would like to encourage parents to make their 1st January school fees payments during December 2014 .

Another reminder—our 2015 school fee breakdown has been emailed out and posted to our website. Please note that we have two payment options; namely monthly or annually (with a discount). Please let us know should you wish to pay your account annually.

Any unpaid accounts still outstanding by the 15 November 2014, will be subjected to signing an Acknowledgement of Debt form at the finance office.

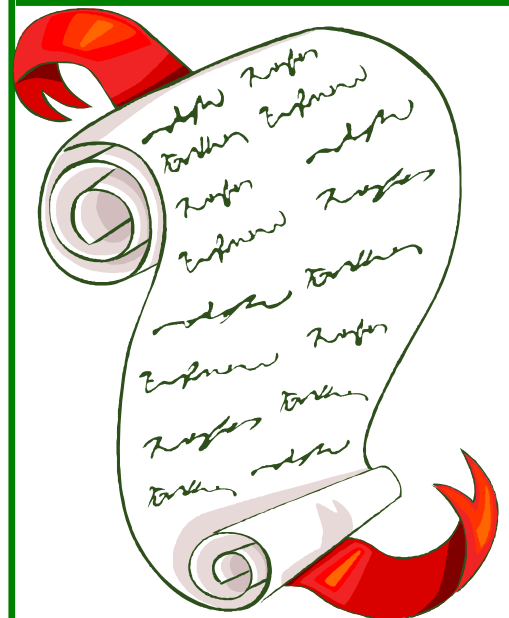
The school follows a zero tolerance on re-enrolment of pupils should accounts remain overdue by the time school re-opens, i.e. your child's place will no longer be available if school fees are still outstanding in January 2015.

We would like to bring to your attention that if your child leaves Cedarwood for whatever reason, a FULL TERMS notice, equivalent to four months, written or emailed notification is required or be liable for a terms fees.



Cedarwood welcomes Emanuel Emekwuru—Grade 3 on trial this week

We know you will love it here!



Cedarwood Classifieds

Tired of the clutter in your house—those things that may be worth something to someone else and you could use the extra cash? Looking for something, but can't find it? Perhaps a short piece about your small (or larger) business might get you that extra clientele. Why not advertise in the Cedarwood Classifieds! It's cheap, easy and well distributed on a monthly basis. Simply contact Mrs Schmitz on dschmitz@cedarwoodschool.co.za for more information. Our last issue of 2014 will be distributed on 1 December, so don't delay, get your info through today!





As the year draws to a close, please could parents check that there are no school readers lying around at home. All readers must please be returned by the 28th of November.

If anyone has any old calendars (any year—we are looking for the pictures) that are not needed, please could they donate them to the therapy department.



Happy Birthday
Mrs Bowden!



On Friday, 28 November, Cedarwood will be celebrating Christmas with carols and a nativity play; followed by a Christmas Market Day presented by the Foundation Phase.

The children have been hard at work, creating wonderful goodies, especially for you...

Christmas tags and wrapping paper, Christmas stockings and lucky packets. Come ice and decorate Christmas biscuits, or buy a slushy; a jelly syringe or some elf kisses.

We start at 7:30 and look forward to welcoming you to one of our favourite functions of the year.

This wonderful Christmas Cake could be yours for only R10. Proudly baked by Mrs Wilson and iced by Mrs Jacobs, our talented chefs have produced a masterpiece. To stand in line to win this 'artwork', please visit the front office to purchase your raffle ticket.

Draw will take place at the Foundation Phase Christmas Market on Friday, 28 November.

Cedarwood Holiday Club



Dear Parents

This December holidays Mrs Popovich and Mr Ngwenya will be hosting a Holiday Club at Cedarwood School at the beginning of the holidays. Each day will have activities like games, art and baking.

In addition, this holiday, we will be hosting a

Mini-coaching clinic for cricket and softball

in preparation for the summer games. So all those of you that want to make the teams next term, come and sharpen your skills in a fun and friendly environment.

Please respond if you are interested stating which club you are interested in, as the holiday club will only take place if there is a positive response of minimum of 10 children.

Dates	8 December, 2014 to 12 December, 2014
Times	7:30 a.m. – 4:00p.m.
Price	R150 p/day and R100 for a half day (7:30a.m. - 1:00 p.m.)
Where	Hall
What to bring	Packed lunch (bicycles and balls welcome)
Dressing	Anything you can play cricket and softball in.

Please return the reply slip or feel free to contact Oliver Ngwenya- 071 120 5472.

(Name of child) _____ Grade _____ will be attending Cedarwood's Holiday Club as follows;

Holiday Club (8 December, 2014 to 12 December, 2014)	<input checked="" type="checkbox"/>
Full day	<input type="checkbox"/>
Half day	<input type="checkbox"/>

Parent's signature

Contact Number



Tips for Parents to Remember during the Holidays...

What is Positive Behaviour Intervention and Support (PBIS)?

It is proactive strategies for defining, teaching and supporting positive behaviour in order to create a positive environment.



- PBIS involves clearly defining the behaviour that you expect from your child, which can be decided as a family. It is often beneficial to think about the behaviours you would like to see but keep in mind that the rules you set must be simple and positive (i.e., instead of saying “No running”, rather say, “Walk next to me when in the parking lot”). It is useful to allow your child to suggest some of the rules themselves and encourage them to phrase these positively. To help your child remember these rules you can develop a mantra (e.g., “When we are walking we are not talking”).
- Deciding on the rewards and consequences that you will be using is also important. It is best for the rewards to be tailored to your child’s specific likes. Some examples may include using a star chart, stickers, reward coupons, and money jars. Consequences should be designed to teach your child responsibility.
- Another important aspect of PBIS is to reinforce and re-teach the expected behaviour through, for example, role modelling or role playing this behaviour. This will require a great deal of patience as it is important to re-teach the expected behaviour for at least six months.
- It is also essential to acknowledge and reward your child when s/he does the expected behaviour, and to follow through on the decided consequences immediately after the inappropriate behaviour was used. It is best to use natural and immediate consequences, like not receiving a reward. However as not all situations lend



themselves to natural consequences you may have to devise a logical consequence that is related to the behaviour. The consequences should also be presented as a choice that your child has made, e.g., “If you choose to not tidy up your toys, you are choosing to not play with them”. Keep in mind that a reward that has been earned should not be taken away, and that it is essential to follow-through on the consequences you have put in place to make them predictable.

Inter-House Gala—20 November 2014



KIDS HAVEN



**Do you have any unwanted items?
Please donate them to us
We Collect**

When

Tuesday, Wednesday & Thursday

Where

**We collect from you –call us on 011 706 7959 or
drop off at Studio 1, Ferreira’s Art Gallery, 300
Main Road, Bryanston , office hours- 8:00-16:00 or
34 Cranbourne Ave, Benoni, 011 421 4222 or
email: sued@kidshaven.co.za or
connie@kidshaven.co.za**

**“our vision is to rehabilitate children who have been living and
working on the streets and other vulnerable children and
reintroduce them to the community”**

kidshaven.org.za

2ND HAND GOODS

CLOTHING

**Children’s
Women’s
Men’s
Babies
Shoes**

TOYS AND BOOKS

**Children’s books and adult’s
books
All sorts of toys
Games
Puzzles**

BITS AND PIECES

**Linen
curtains
Towels
toiletries
Magazines
Crockery
Cutlery
Items we can use for birthday
gifts
Scrap paper
appliances
Furniture**

WHY?

**Kids Haven looks after 190 kids
plus can sell excess donations to
raise money for our work.**

PAIRED READING.

A GUIDE FOR PARENTS.



PAIRED READING

A GUIDE FOR PARENTS.

Reading is extremely important as children learn to read and then read to learn. It is important that children also read for pleasure.

Parents play an important role in helping children learn to read and establishing sound reading habits. Your own reading habits will have a strong influence on your children.

From babyhood children should be encouraged to enjoy books. Toddlers enjoy talking about pictures. As they grow older children enjoy listening to stories. When they start to read themselves they will enjoy reading with their parents. This is "Paired Reading".

With paired reading the child chooses the books he wishes to read. The parent may think that the book is too easy or too difficult. With paired reading the level of difficulty of the book does not matter. If, however, the child is not enjoying the book he must be allowed to leave it and choose another book. It is obvious that children will try hard to read material they are interested in and want to read.

A quiet, comfortable place is chosen and parent and child settle down to share the enjoyment of reading - (make sure the T.V. is off!).

Parent and child should read on a "little and often" basis. Five to ten minutes on a daily basis is sufficient. This period of time can be extended if the child wishes to do so.

Paired reading involves two stages:

1. Reading together;
2. Reading alone.

Reading together.

The parent and child read the text out loud together. If the child reads a word incorrectly the parent reads the word correctly, the child then repeats the correct word and the pair continue reading. If the child does not know a word the parent waits for five seconds and then tells him the word. The child then reads the word correctly and the reading continues. There is no sounding out of words, struggling or nagging - only praise and encouragement.

A clear, plastic page with a line drawn across helps the child keep his/her place while reading. This can then be moved down as the child reads.

Discussion of the story and pictures at a suitable break in the text is encouraged.

2. Reading alone.

When the child feels confident enough he/she might want to try reading alone. When this happens the child makes some pre-arranged, non-verbal signal to the parent to ask the parent to be quiet. This can be a nudge, a knock, a squeeze etc. At the signal the adult immediately goes quiet and the child reads alone. When the child struggles for more than five seconds or struggles and gets the word wrong the parent reads the word correctly for the child. The child then repeats the word and the pair continue reading together until the child again feels confident enough to read alone again.

Throughout stages one and two the parent should continue to praise the pupil frequently. Thus paired reading becomes a special time of sharing between parent and child.

Where to from here?

As your child becomes increasingly more competent he/she may wish to do less reading together and more reading alone. There are five stages of paired reading and beyond. The child chooses the starting stage and signals to go on to the next stage when confident. The parent goes back to the previous stage if the child makes many errors of accuracy or understanding.

Remember - **lots of praise at every stage!**

Stage 1:

Reading together.

Stage 2:

Reading alone and signalling to read together when necessary.

Stage 3:

Reading mini - help. The parent assists the child with an incorrect word only. The child corrects the word and continues reading alone.

Stage 4:

Reading silently. Parent and child sit together and read silently. At a pre-arranged place they stop and discuss what they have read. They question each other about the content.

Stage 5:

Reading solo. After discussing the book with the parent the child goes off alone and reads silently. He then returns to the parent to discuss the book.

Some dos and don'ts of reading.

- Do** provide a good supply of children's reading material.
- Do** take children to the library on a regular basis.
- Do** keep reading sessions short.
- Do** frequently praise your child.
- Do** read daily - a little each day is far more beneficial than a lot once a week only.
- Do** let your child sit very close to you.
- Do** make reading an enjoyable experience.
- Do** show your child that reading is everywhere - books, newspapers, magazines, advertisements, street signs, recipes, labels etc.
- Do** be patient.
- Do** encourage your child to guess any words he/she can't read.
- Do** give your child plenty of time to read to you.
- Do** make the atmosphere relaxed and happy.
- Do** discuss the pictures and story with your child.
- Do** show that you value books and enjoy reading yourself.
- Do** make sure your child enjoys the time spent reading with you.
- Do** ask for help if you need it.

Don't make children sound out words.

Don't insist on every book being read from cover to cover.

Don't have the television on.

Don't threaten the child if he does not want to read.

Don't ask questions after every book read.

Don't make reading an unpleasant task.

Don't compare children.

Don't start reading if you are in a hurry and do not have time to relax with your child.



CEDARWOOD SCHOOL



ALL CHILDREN AND PARENTS ARE
INVITED TO CEDARWOOD SCHOOL
(HALL)
ON

**TUESDAY
13 JANUARY 2015
AT 2PM.**

(THE DAY BEFORE SCHOOL STARTS)

**YOU WILL HAVE THE OPPORTUNITY TO MEET
YOUR NEW TEACHER, SEE YOUR CLASSROOM
AND MEET YOUR NEW CLASSMATES.**

WE LOOK FORWARD TO SEEING YOU THERE!
(You do not need to wear school uniform)